

# Types of Data

# Descriptive Statistics

Table 3: Topics for the first FRCR medical statistics module

<b>Topic</b>	<b>Further guidance</b>
Types of data	<ul style="list-style-type: none"><li>▪ Present and summarise individual variables</li><li>▪ Recognise categorical data (nominal, ordinal)</li><li>▪ Recognise discrete and continuous numerical data</li><li>▪ Recognise symmetric and skewed distribution</li><li>▪ Describe the normal distribution</li><li>▪ Interpret bar charts and histograms</li><li>▪ Define and apply measures of central tendency and spread</li></ul>

# What is Statistics?

**Statistics** is the science of

collecting data

summarizing data

presenting data

and interpreting data

Using data to estimate the magnitude of associations

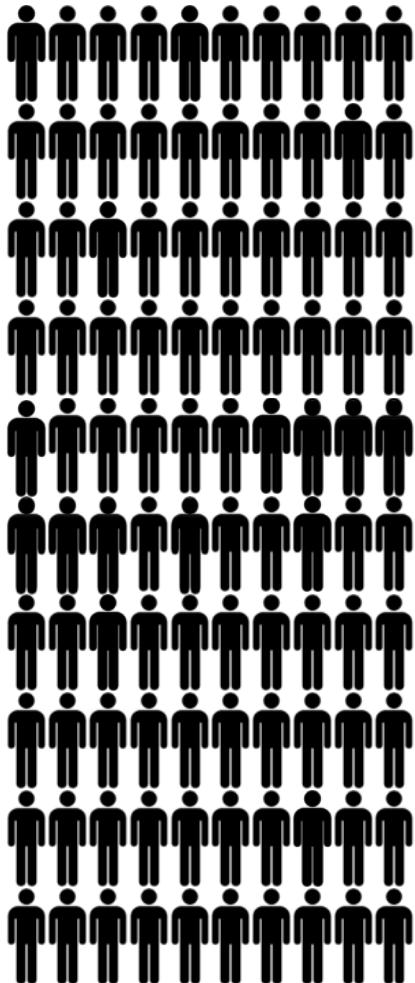
and test hypotheses

# What is Statistics?

“**Statistics**...is the core science of evidence-based practice”

*Martin Bland*

Population



Random Sample



*Select random  
sample*



*Use sample to  
make an **inference**  
about the  
population*

# Types of Analysis

- Descriptive (epidemiology, pure statistics)
  - “What happened?”
  - Focus: Past/Historical
  - Action: Reporting and Visualisation
- Predictive (Statistical inference)
  - “What will happen?”
  - Focus: Future/Probabilities
  - Action: Forecasting and Risk
- Causal (Causal Inference)
  - “Why did it happen?”
  - Focus: Cause and Effect
  - Action: Intervention and Strategy

# Frequentist vs Bayesian

<b>Feature</b>	<b>Frequentist Approach</b>	<b>Bayesian Approach</b>
<b>Probability is...</b>	A fixed, long-term frequency.	A personal degree of certainty.
<b>Parameters</b>	Fixed but unknown (e.g., "The average height <i>is</i> X").	Random variables (e.g., "The average height <i>is a range</i> ").
<b>Testing Goal</b>	To reject the Null Hypothesis.	To update the probability of a hypothesis.
<b>Best For...</b>	Large datasets, regulatory trials, objective standards.	Small datasets, "peeking" at results, incorporating expert knowledge.

# Descriptive statistics

Summarising and presenting data.

Essential before any predictive or inferential analysis is conducted

Allows “a feel” for the data

Helps form subjective impressions of answers to research questions.

# Dataset

A collection of data is called a “**dataset**”

Contains information on **subjects** we are interested in:

Individuals: *age, height, weight, town, PS, time since diagnosis*

Hospitals: *number of nurses, number of beds, death rate, LOS*

Countries: *population size, literacy rates, GDP, life expectancy*

# For computer analysis the data must have a clear structure

The image shows a screenshot of an Excel spreadsheet titled 'Book1 - Excel'. The spreadsheet has a header row with columns labeled 'Person ID', 'Age (years)', 'Height (m)', 'Weight (kg)', 'Town', and 'income (£)'. The data starts from row 2, with rows 2 through 5 showing individual data points. Row 5 is highlighted with a green border. Row 10 is the current active row, indicated by a yellow border. The data includes numeric values for age, height, and weight, and alphabetic values for town and income. The Excel ribbon is visible at the top, showing the 'Home' tab is selected. A yellow callout box in the top right corner states: 'Columns of information are called 'variables''. A yellow callout box on the left side of the data area states: 'One piece of information per cell'. A yellow callout box at the bottom center states: 'Can be numeric or alphabetic'. A yellow callout box on the right side of the data area states: 'Consistently recorded'. Arrows from these callout boxes point to specific cells in the spreadsheet to illustrate the principles of data structure.

	Person ID	Age (years)	Height (m)	Weight (kg)	Town	income (£)
1						
2	100	23	1.74	60	Glasgow	18500
3	101	56	1.61	66	Glasgow	35629
4	102	21	1.5	59	Perth	15000
5	103	56	1.61	69	St Andrews	43000
	105	43	1.72	74	Perth	39950
10	207	34	1.65	60	Edinburgh	

# Types of Data

To produce descriptive statistics appropriately requires knowledge of different **data types**.

Broadly, data are either ***numerical or categorical***

## **Numerical (quantitative)**

Values are counts or measurements

### **Discrete**

Values arise from **counting** process  
(e.g. number of tumours)

### **Continuous**

Values arise from **measuring** process  
(e.g. height, tumour size, planning treatment volume, age, overall survival, weight, FEV1)

## Categorical (qualitative)

tells us which category an individual belongs to

### Nominal scale

Categories distinguished by a **name** with **no intrinsic ordering**  
(e.g. sex, histology, cancer type, postcode)

### Ordinal scale

Categories distinguished by name with intrinsic ordering  
(e.g. performance status, toxicity)

A sample of 6 week old Burmese kittens



Identify 2 continuous variables and 2 categorical variables

## Binary variables

A categorical measure with only two categories (for example alive or dead) is called **dichotomous**.

Sometimes the categories of a dichotomous variable are labeled 0 and 1, and called a **binary variable**.

## Paired data

Usually, we compare 2 separate groups of individuals.

Sometimes data may consist of paired observations from the same individuals

*Tumour size before or after treatment*

*PS recorded on same patients by 2 separate clinicians*

*Pain score recorded on 2 separate occasions*

It is important to be able to recognise 'paired' data

# Graphics and descriptive statistics

Identify the main features of data

Detect outliers

Identifying data which has been recorded incorrectly

Includes frequency tables, histograms, bar charts, pie charts, scattergraphs, contingency tables, box plots

# Frequency Distribution Tables

**Frequency count** - a count of the number of times something occurs

Within a data set we list the data values and count how many times each value occurs.

A **frequency distribution table** lists data values and the frequency each value occurs

# Frequency Distribution Tables

Number of brain metastases	Number of patients (n)	percent of patients (%)
1	19	59.4
2	4	12.5
3 or more	9	28.1
Total	32	100

The **most** frequent category is called the **mode**.

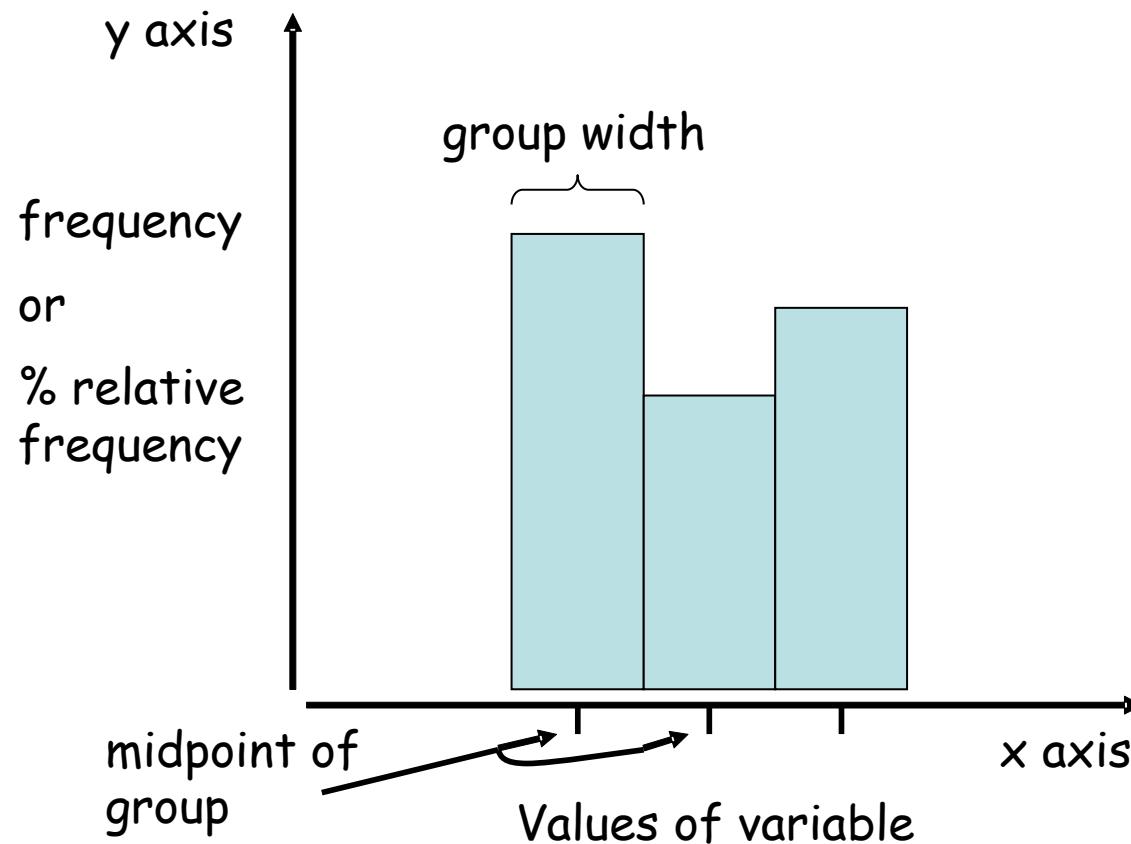
The percentages sometimes expressed **proportions** (0.594, 0.125, 0.281).

# Grouped Frequency Distribution Tables

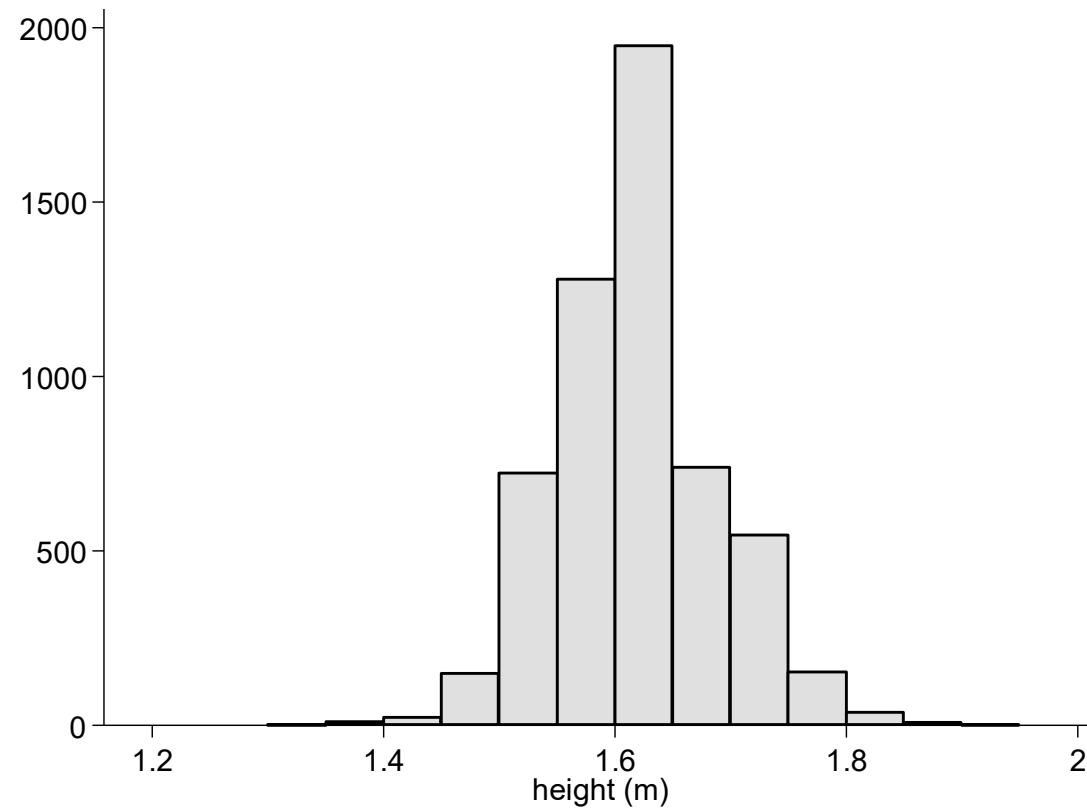
When there are many data values - data are grouped (e.g – age groups 20-29, 30-39, 40-49, 50-59, 60-69, etc).

The frequency distribution table then includes data groupings and the frequency of each group.

# Histogram (numeric data)

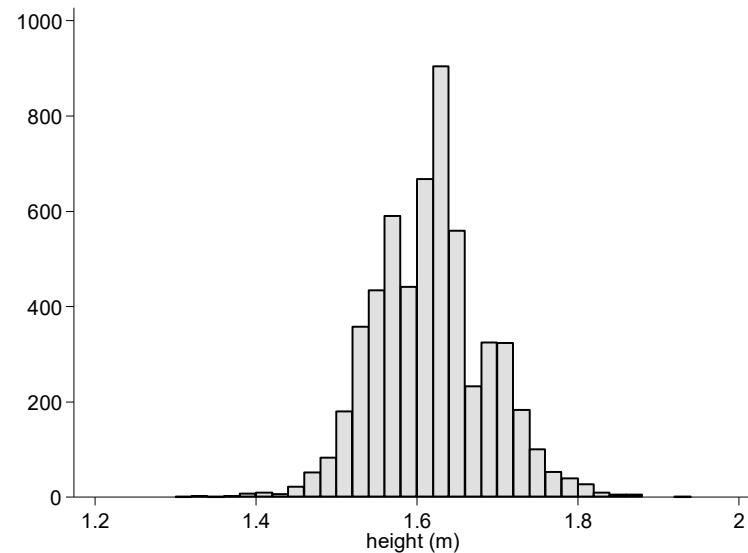
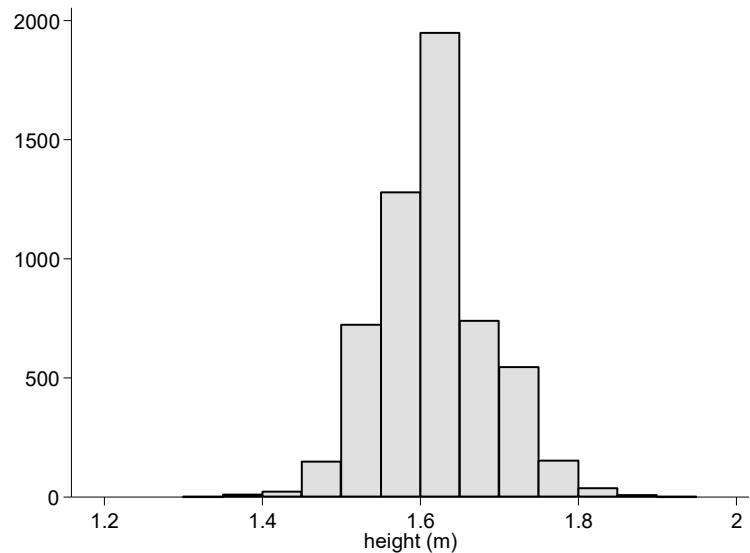


# Histogram (numeric data)



Height of 5,628 women aged 25-64

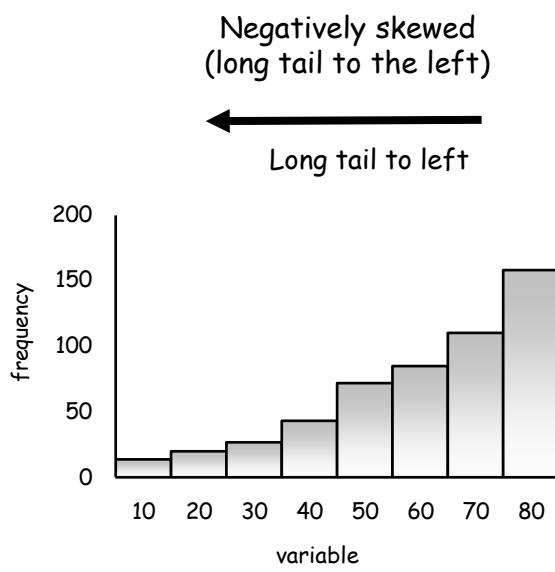
# Histogram (numeric data)



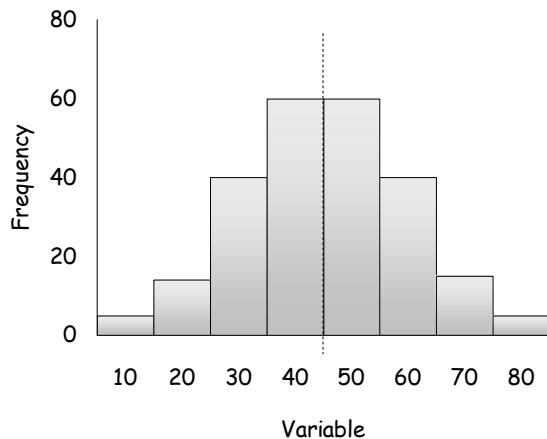
Height of 5,628 women aged 25-64

Negatively skewed  
(long tail to the left)

Long tail to left

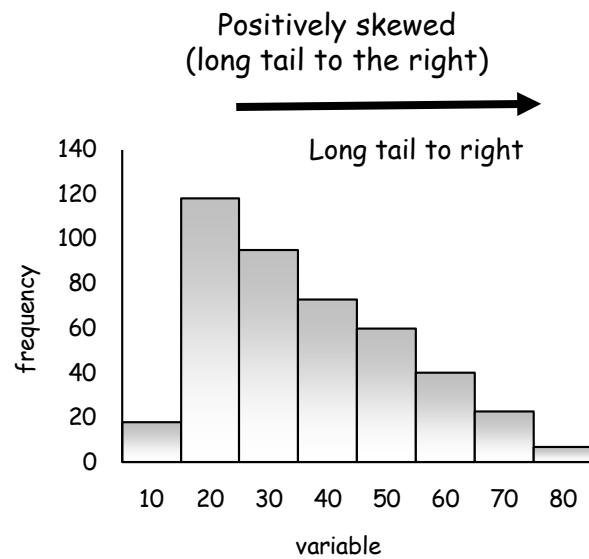


Symmetric (bell shaped) histogram

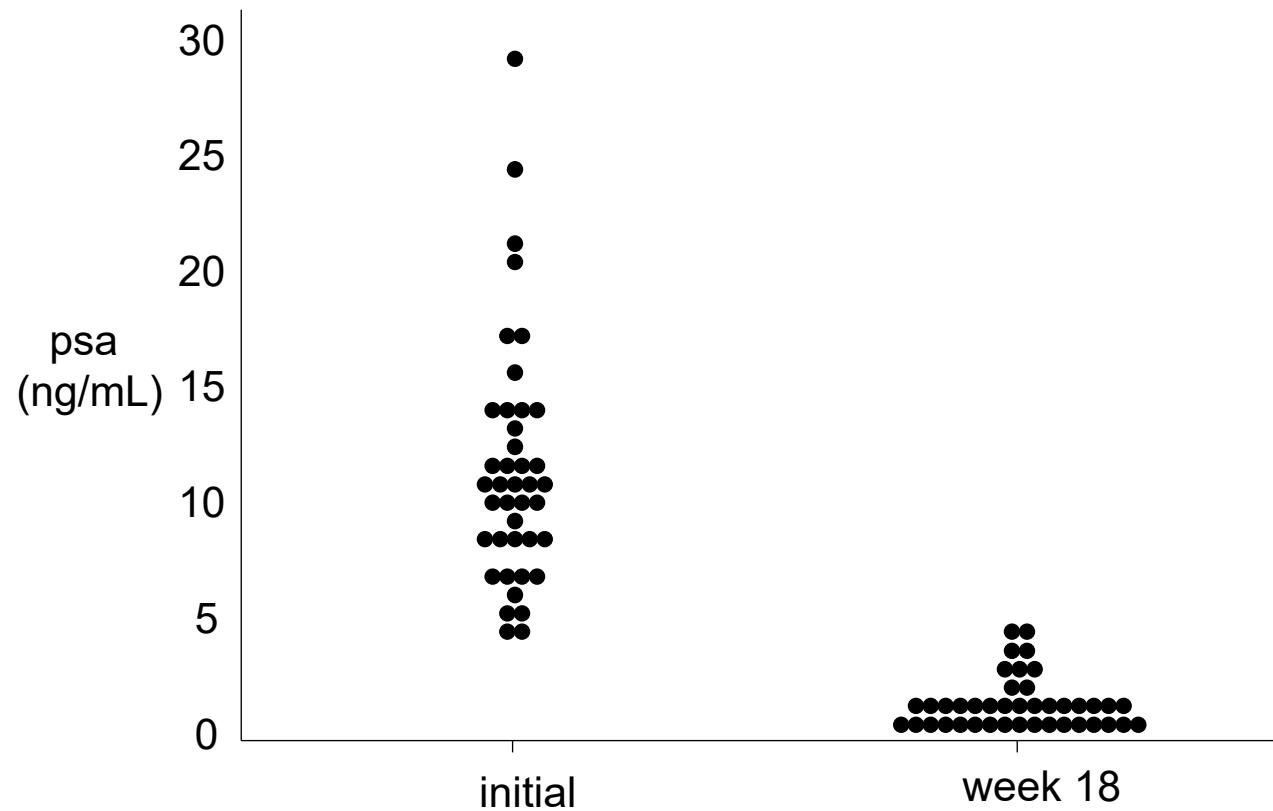


Positively skewed  
(long tail to the right)

Long tail to right

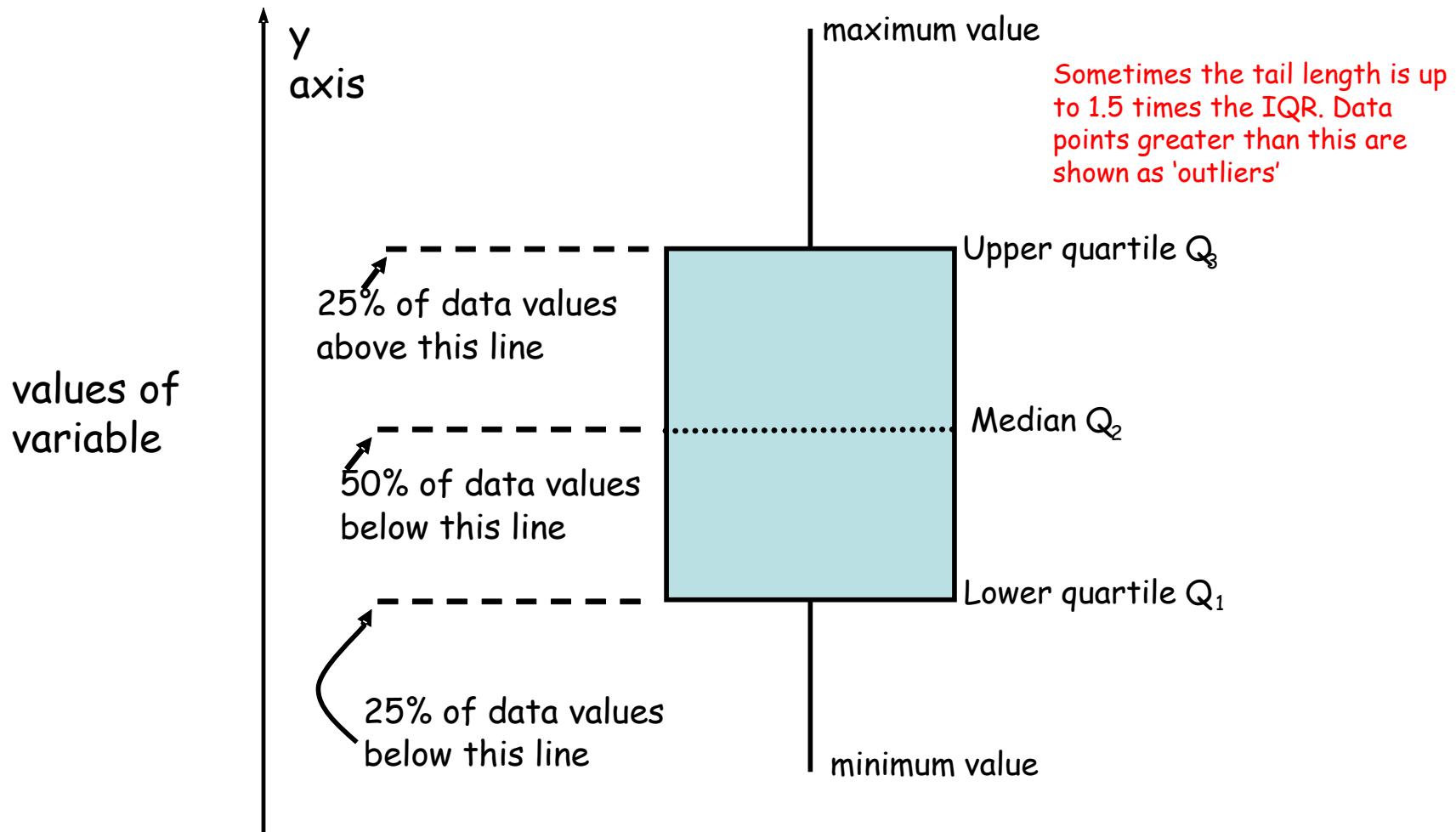


## Dotplot (numeric data)

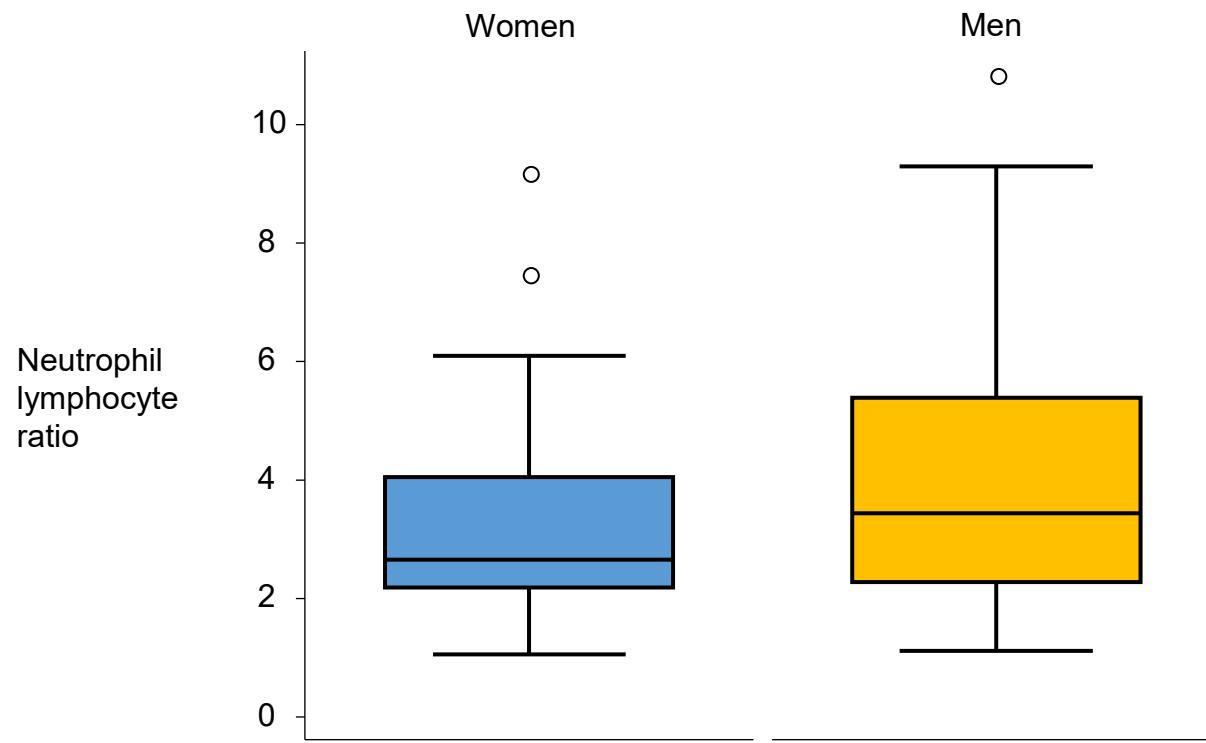


psa levels among prostate cancer patients before and after treatment with SABR

# Box plot (numeric data)

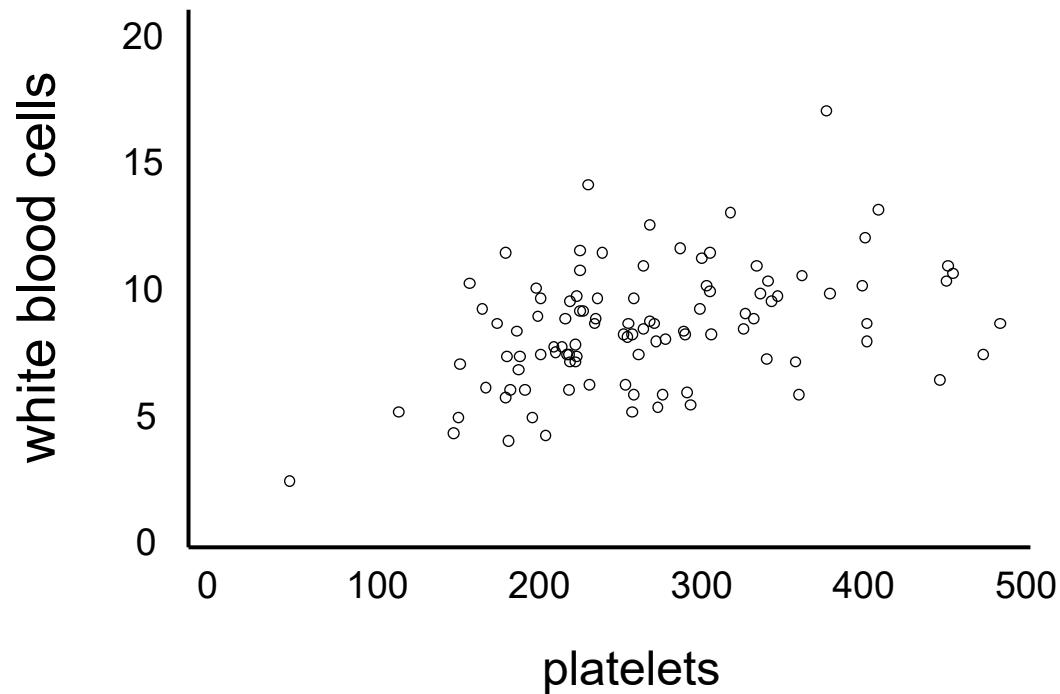


# Box plot



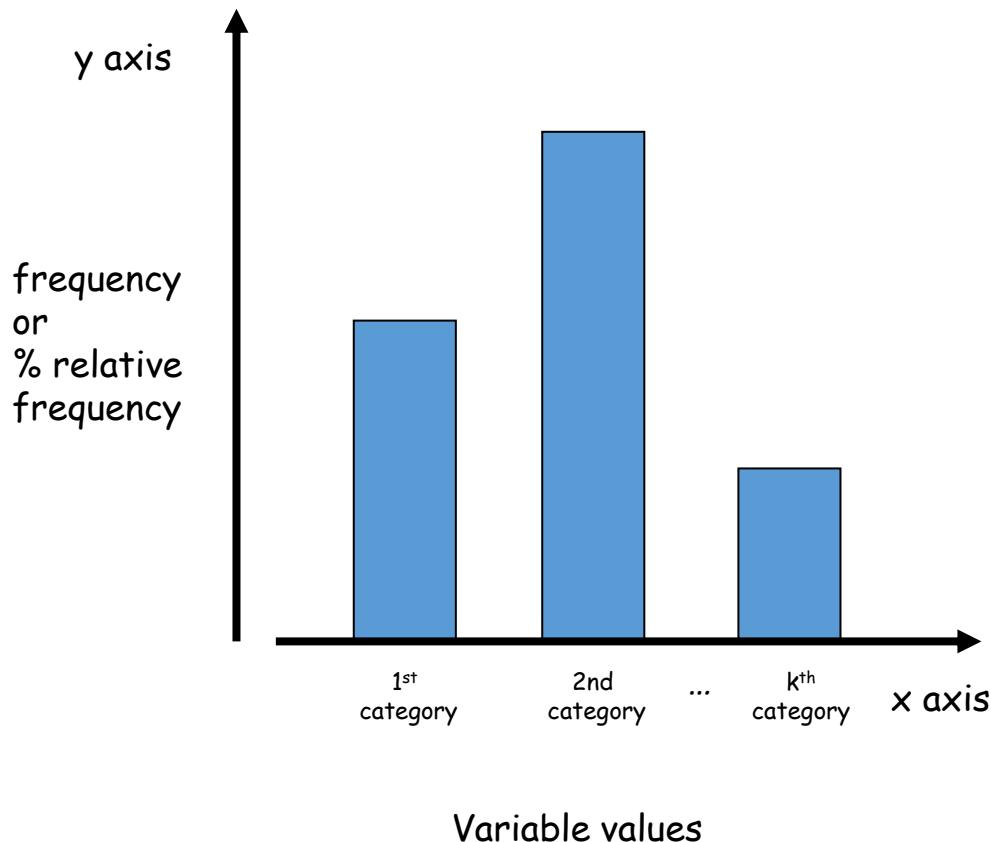
102 patients with NSCLC prior to treatment with SABR

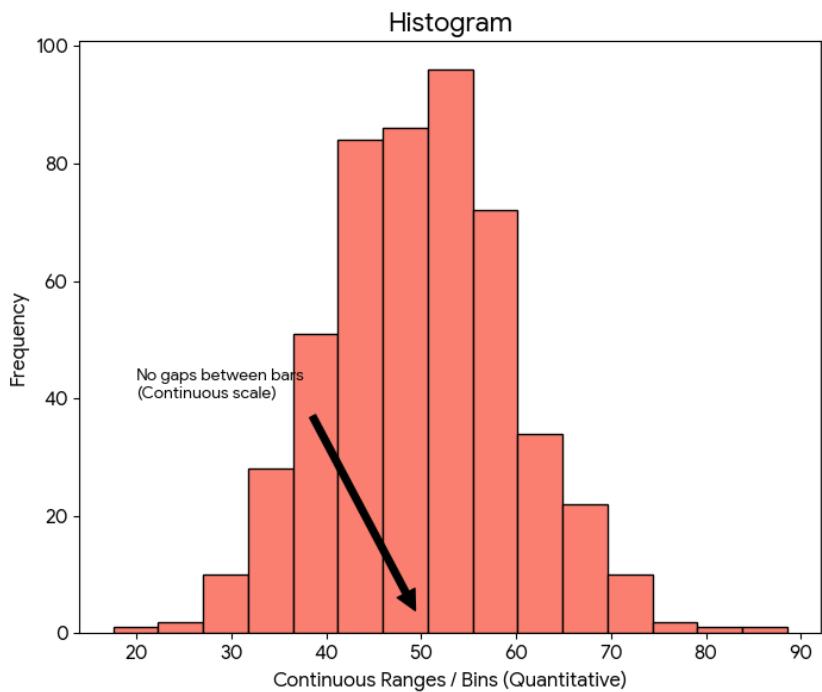
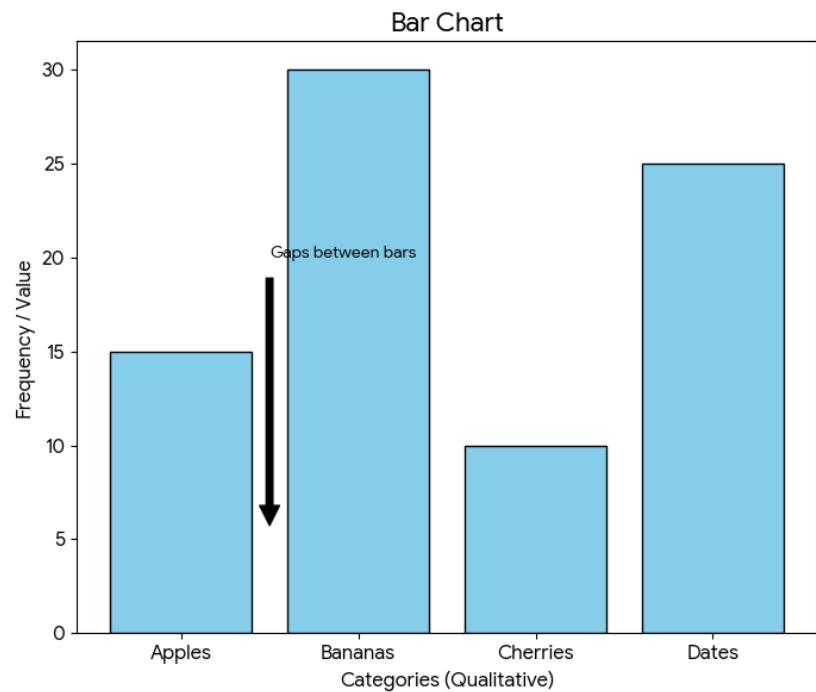
# Scattergraph (numeric data)



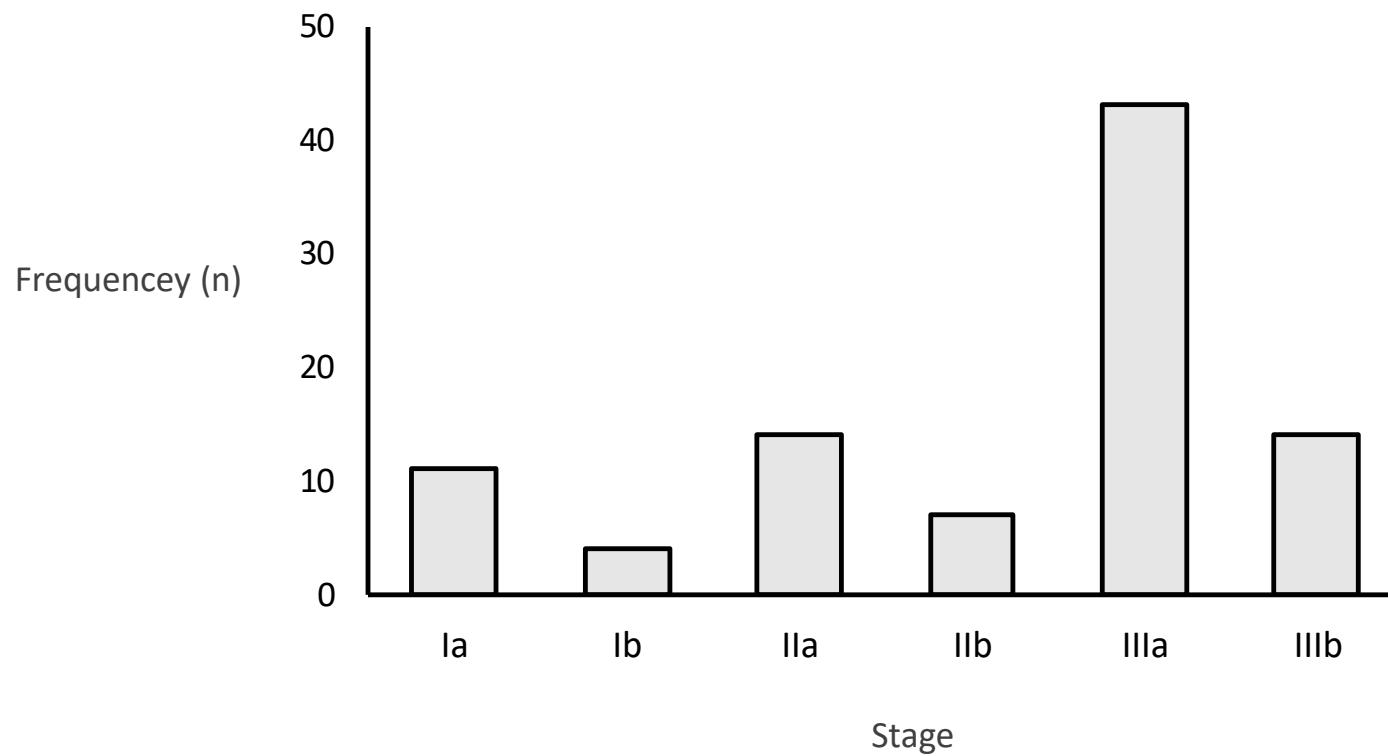
Blood counts among 102 patients with NSCLC prior to treatment with SABR

## Bar chart (categorical data)



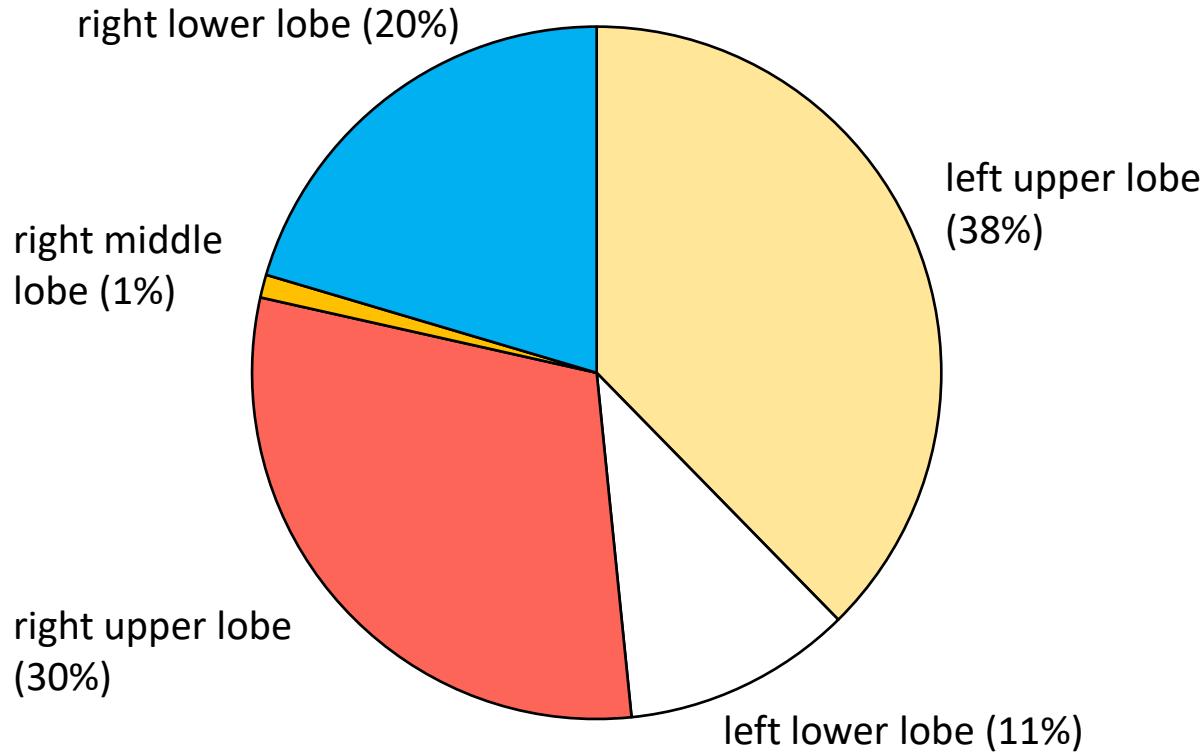


# Bar chart



Stage among 93 patients with lung cancer treated with radical radiotherapy

## Pie Chart (nominal data)



Location of tumour among 93 patients with lung cancer who received radical radiotherapy

# Contingency Tables

relationship between two categorical variables

Sex	Total (n)
Women	60
Men	42
Total	102

Status at two years	Women (n)	Men (n)	Total (n)
Alive	48	29	77
Dead	12	13	25
Total	60	42	102

Status at two years	Total (n)
Alive	77
Dead	25
Total	102

# Contingency Tables

relationship between two categorical variables

Status at two years	Women (n)	Men (n)	Total (n)
Alive	48	29	77
Dead	12	13	25
Total	60	42	102

Status at two years	Women (n)	Men (n)	Total (n)
Alive	48 (80%)	29 (69%)	77 (75%)
Dead	12 (20%)	13 (31%)	25 (25%)
Total	60 (100%)	42 (100%)	102 (100%)

Status at two years	Women (n)	Men (n)	Total (n)
Alive	48 (80%)	29 (69%)	77 (75%)
Dead	12 (20%)	13 (31%)	25 (25%)
Total	60 (100%)	42 (100%)	102 (100%)

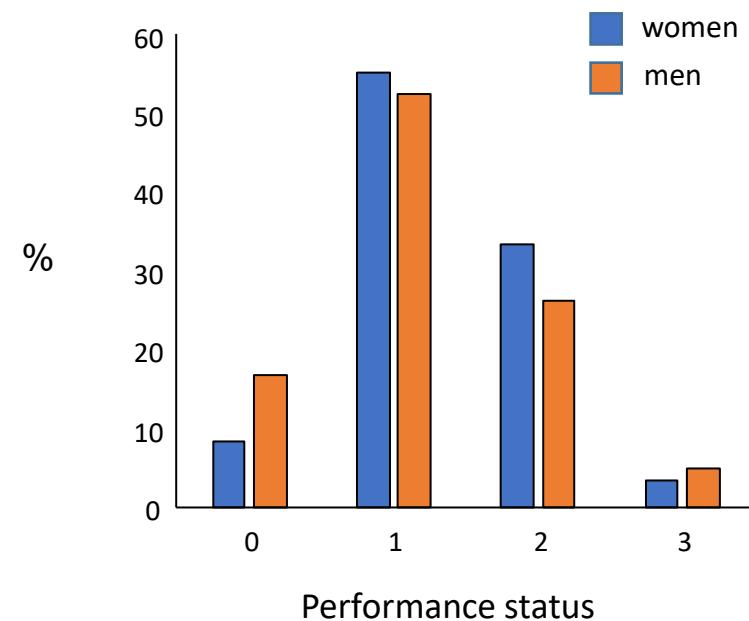
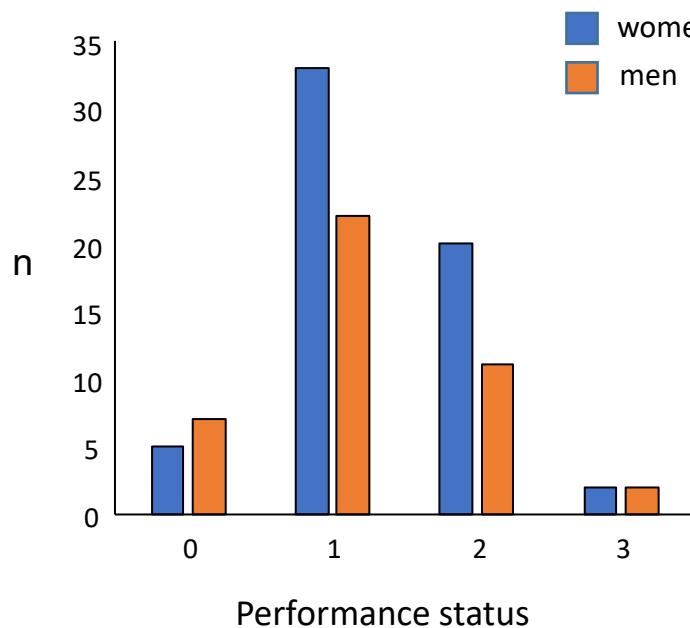
column %

Status at two years	Women (n)	Men (n)	Total (n)
Alive	48 (62%)	29 (38%)	77 (100%)
Dead	12 (48%)	13 (52%)	25 (100%)
Total	60 (59%)	42 (41%)	102 (100%)

row %

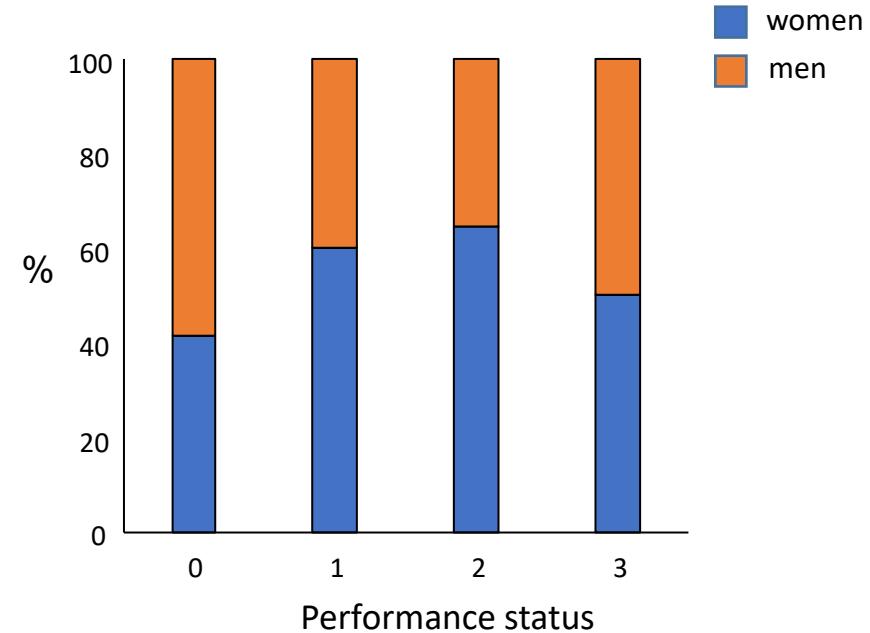
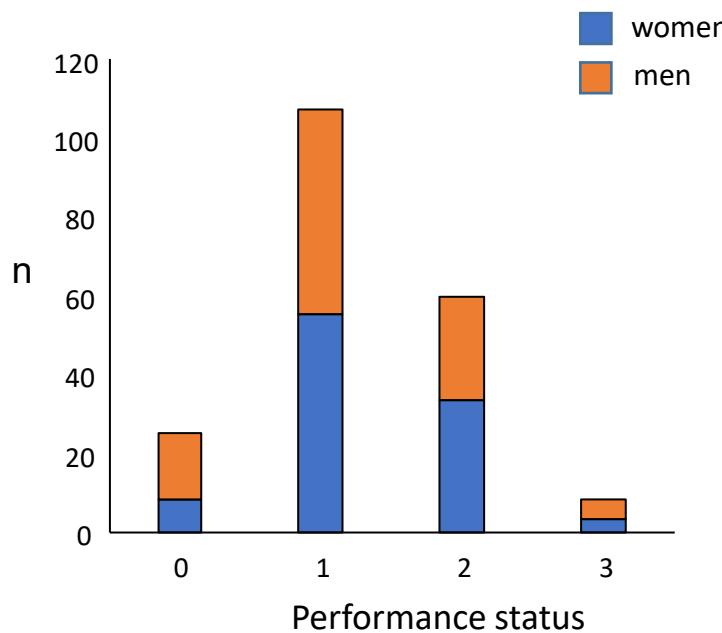
Status at two years	Women (n)	Men (n)	Total (n)
Alive	48 (47%)	29 (28%)	77 (75%)
Dead	12 (12%)	13 (13%)	25 (25%)
Total	60 (59%)	42 (41%)	102 (100%)

# Clustered (grouped) bar charts



102 patients with NSCLC treated with SABR

# Stacked (component), percentage component bar charts



# Illustrating data

*Continuous data*

Histograms, scatter plots, box-plots, dot plots

*Categorical (nominal) data*

Bar charts, pie charts, frequency tables

# Descriptive measures

A descriptive measure is a numerical value, which summarises a set of data

number of patients in a sample is **n**

We represent the individual values of a variable **X** with a small letter **x**.

the value for patient 1 is  **$x_1$**

the value for patient 2 is  **$x_2$**

the value for patient n is  **$x_n$**

# Measures of Location or Central Tendency

Referred to as 'average' values

***mean, median, and mode.***

**Sample mean** ( $\bar{x}$ ) is calculated as

$$mean = \frac{\sum x}{n}$$

*Sum of all values* 

$\sum x = x_1 + x_2 + x_3 + \dots + x_n$  is the sum of all values across the subjects, and n is the total number of subjects.

10 patients with lung cancer had a pretreatment PET scan and  $SUV_{max}$  was measured.

*Original Data:* 1.8, 8.9, 2.7, 9.4, 5.4, 16.0, 5.8, 17.9, 13.1, 6.6

The **mean**  $SUV_{max}$  =  $1.8+8.9+2.7+9.4+5.4+16.0+5.8+17.9+13.1+6.6$  = 8.8  
10

**Sample median** is the middle value when the observations are ranked from lowest to highest.

If  $n$  is even, it is the mean of the middle two values.

Its interpretation is that 50% of data values are above the median; 50% are below the median.

**Sample mode** is the most frequently occurring value.  
This term is seldom used.

Original Data: 1.8, 8.9, 2.7, 9.4, 5.4, 16.0, 5.8, 17.9, 13.1, 6.6

Ordered Data: 1.8, 2.7, 5.4, 5.8, 6.6, 8.9, 9.4, 13.1, 16.0, 17.9 1000.0

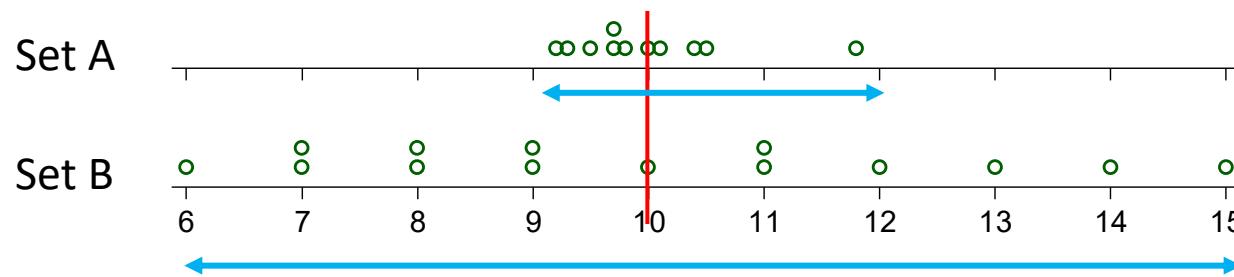
$$\text{median SUV}_{\max} = (6.6+8.9)/2 = 7.75$$

# Neither the mean nor the median is sufficient as a numerical summary.

Example: - 2 datasets

Set A : 9.2 9.3 9.5 9.7 9.8 10.0 10.1 10.4 10.5 11.8

Set B : 6 7 7 8 8 9 9 10 11 11 12 13 14 15



Each set has a mean of 10.0 units

Spread of values is different.

How should spread be measure?

# Measures of Dispersion

How “concentrated” or “spread out” are the data.

They describe the degree to which the data vary about their average value.

***range, standard deviation, and interquartile range.***

# Measures of Dispersion

**Range** is the difference between the smallest (minimum) and largest (maximum) values

**Interquartile range (IQR)** is simply the lower quartile and upper quartile (Q1, Q3). Sometimes it is expressed as the value of Q3-Q1.

Original Data: 1.8, 8.9, 2.7, 9.4, 5.4, 16.0, 5.8, 17.9, 13.1, 6.6

Ordered Data: 1.8, 2.7, 5.4, 5.8, 6.6, 8.9, 9.4, 13.1, 16.0, 17.9

$$\text{median SUV}_{\max} = (6.6+8.9)/2 = 7.75$$

**Q1**=5.4 and **Q3**=13.1

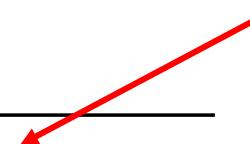
**Interquartile range (IQR)** is (5.4 to 13.1) or  $13.1-5.4 = 7.7$

# Measures of Dispersion

**Standard deviation (SD or  $s_d$ )** is a measure of how far away observations are from the sample mean.

$$SD = \sqrt{\frac{\sum(x - \text{mean})^2}{n - 1}}$$

*distance from the mean*



Original Data: 1.8, 8.9, 2.7, 9.4, 5.4, 16.0, 5.8, 17.9, 13.1, 6.6

**standard deviation** involves subtracting the mean SUVmax (8.8) from each observation

-7, 0.1, -6.1, 0.6, -3.4, 7.2, -3.0, 9.1, 4.3, -2.2

squaring

49.0, 0.01, 37.21, 0.36, 11.56, 51.84, 9.0, 82.81, 18.49, 4.84

summing

265.12

dividing by **n-1**

$$\frac{265.12}{(10-1)} = 29.46$$

take the square root

**standard deviation** =  $\sqrt{29.46} = 5.43$

## Reporting means and medians

Means with SD      mean SUV<sub>max</sub> 8.8 (SD 5.43)

Medians with IQR      median SUV<sub>max</sub> 7.75 (IQR 5.4 to 13.1)

Do not mix medians with SD, or means with IQR

## Which measure to use

The **mode** should be used when describing nominal categorical variables.

When the variable is numeric with a symmetric distribution, then the **mean** is proper measure of center

In the case of skewed distributions, the **median** is better choice for the measure of center.

The **median** is less influenced by **outliers** (extreme values).

1. Categorical data are best illustrated using

- A. bar charts
- B. box-plots
- C. histograms
- D. means and standard deviations
- E. scatter plots

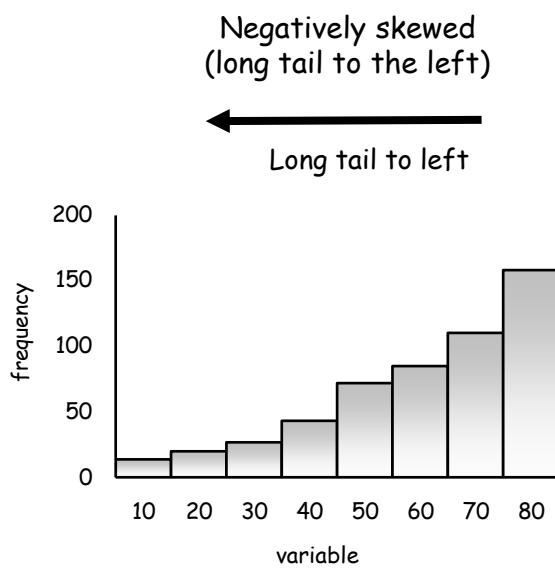
3. In the case of skewed distributions, which is the best choice of central tendency

- A. the interquartile range
- B. the mean
- C. the median
- D. the mode
- E. the standard deviation

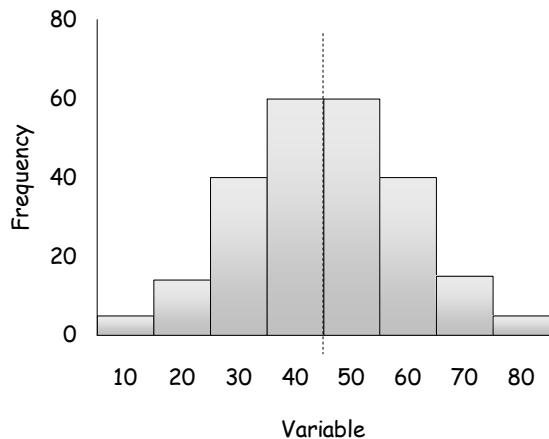
# The Normal Distribution

Negatively skewed  
(long tail to the left)

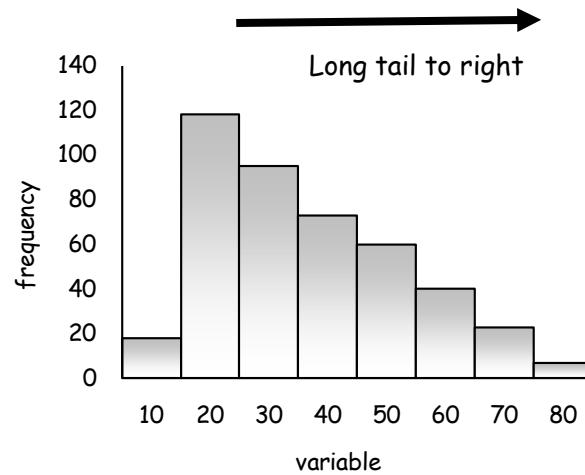
Long tail to left



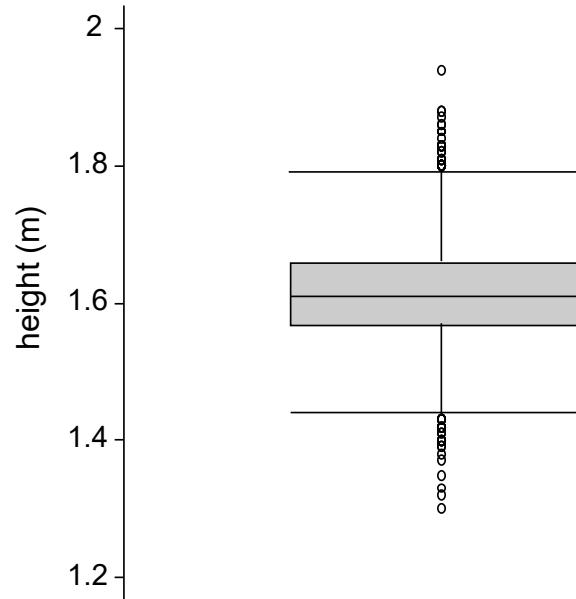
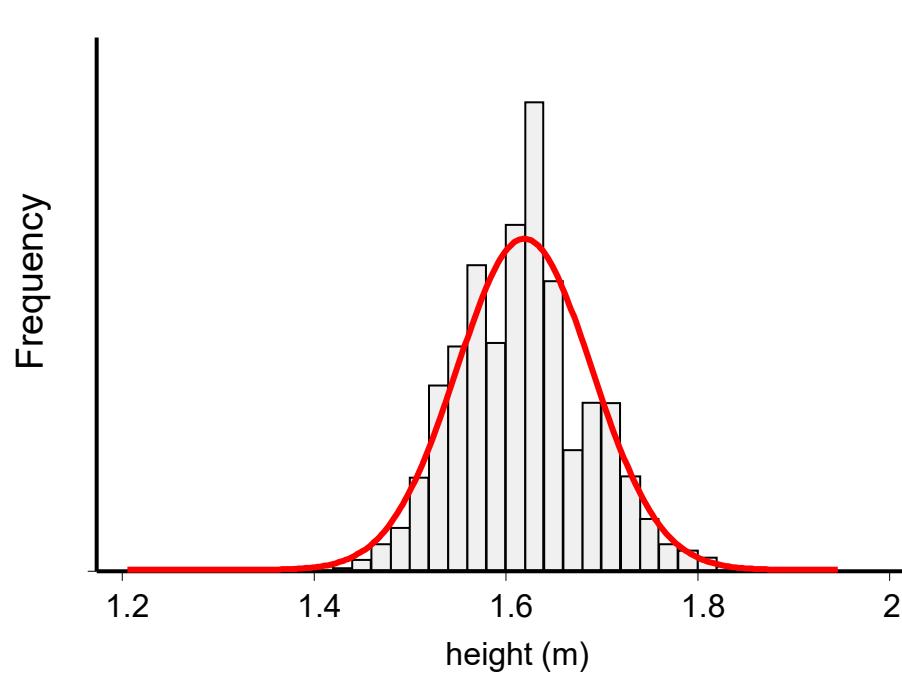
Symmetric (bell shaped) histogram



Positively skewed  
(long tail to the right)



## Normal distribution



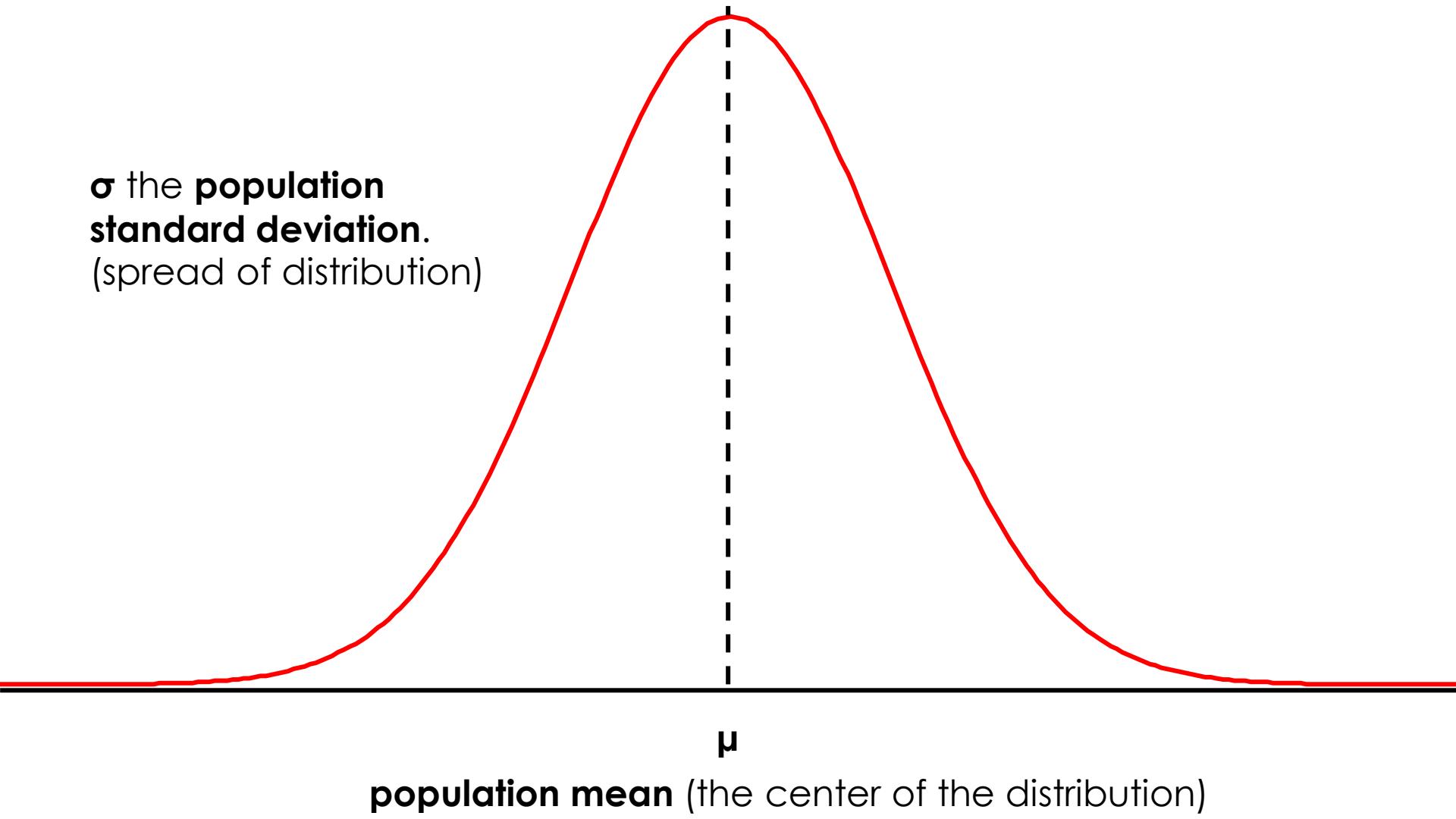
Histogram of height of women attending a weight management service

The characteristic symmetric bell-shape of the Normal distribution.

Normal distribution is completely specified by the mean and standard deviation

The Normal distribution is described by parameters  $\mu$  and  $\sigma$ ,

$\sigma$  the **population standard deviation**.  
(spread of distribution)

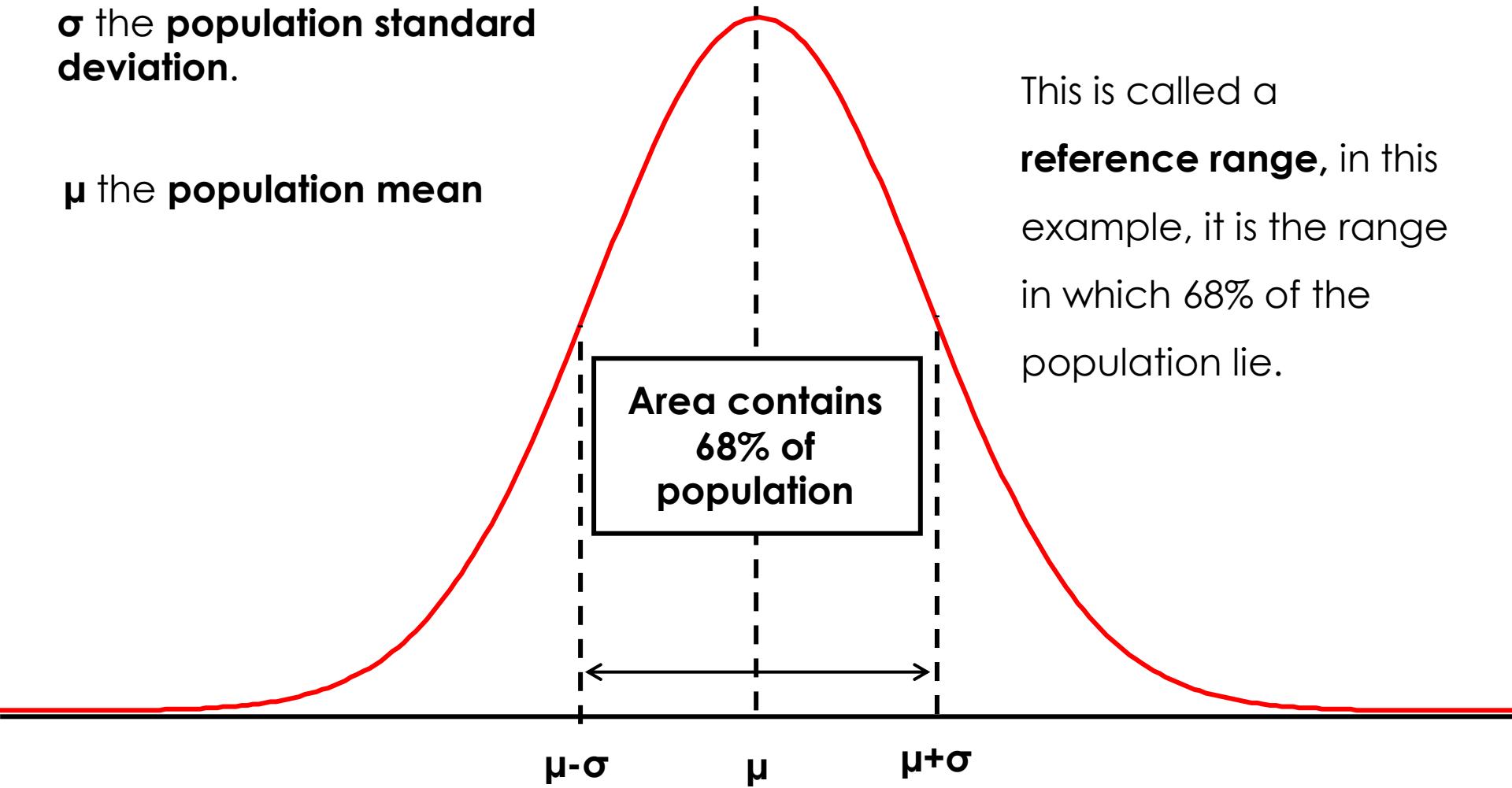


The Normal distribution is described by parameters  $\mu$  and  $\sigma$ ,

$\sigma$  the **population standard deviation**.

$\mu$  the **population mean**

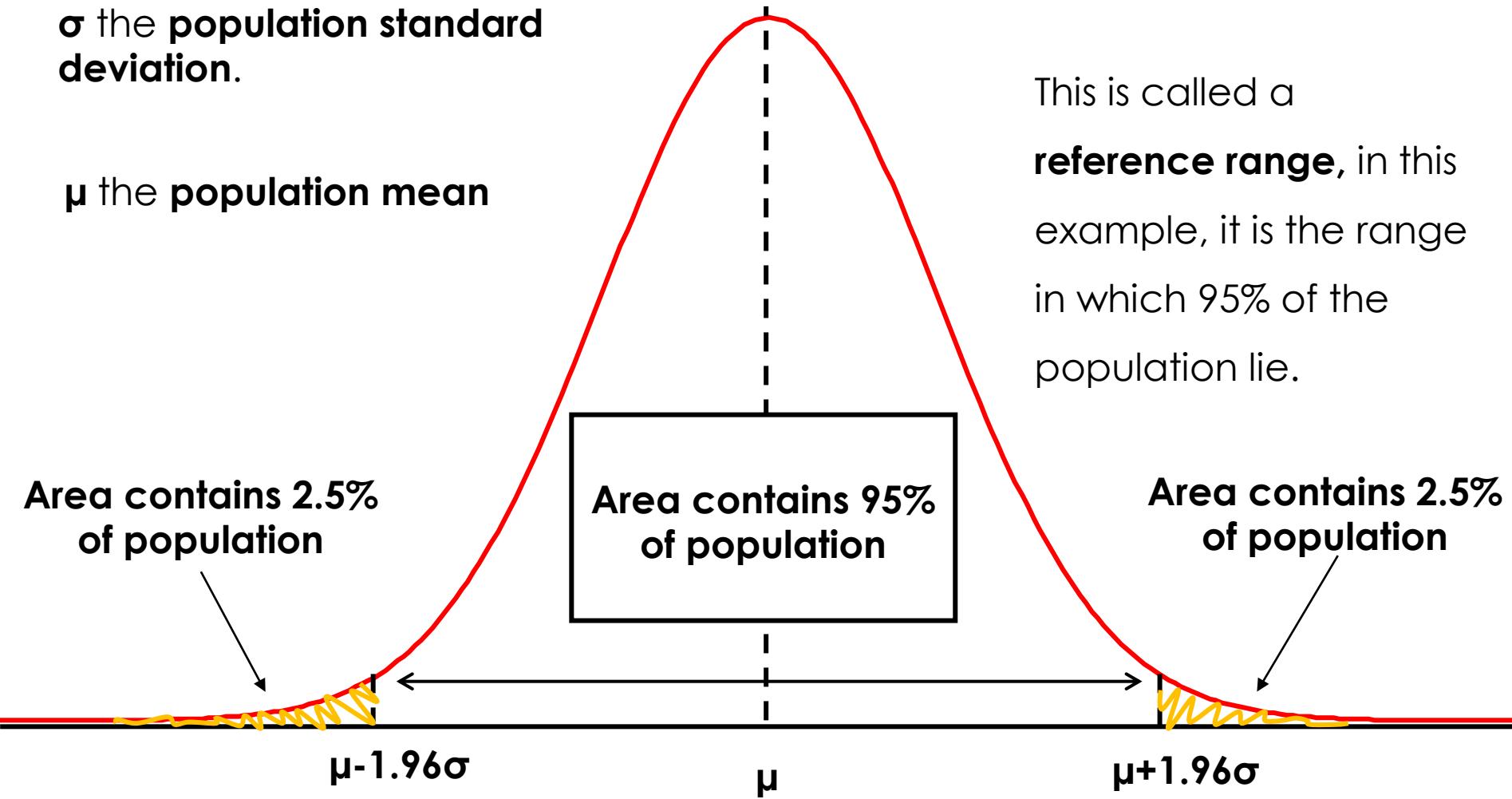
This is called a **reference range**, in this example, it is the range in which 68% of the population lie.



The Normal distribution is described by parameters  $\mu$  and  $\sigma$ ,

$\sigma$  the **population standard deviation**.

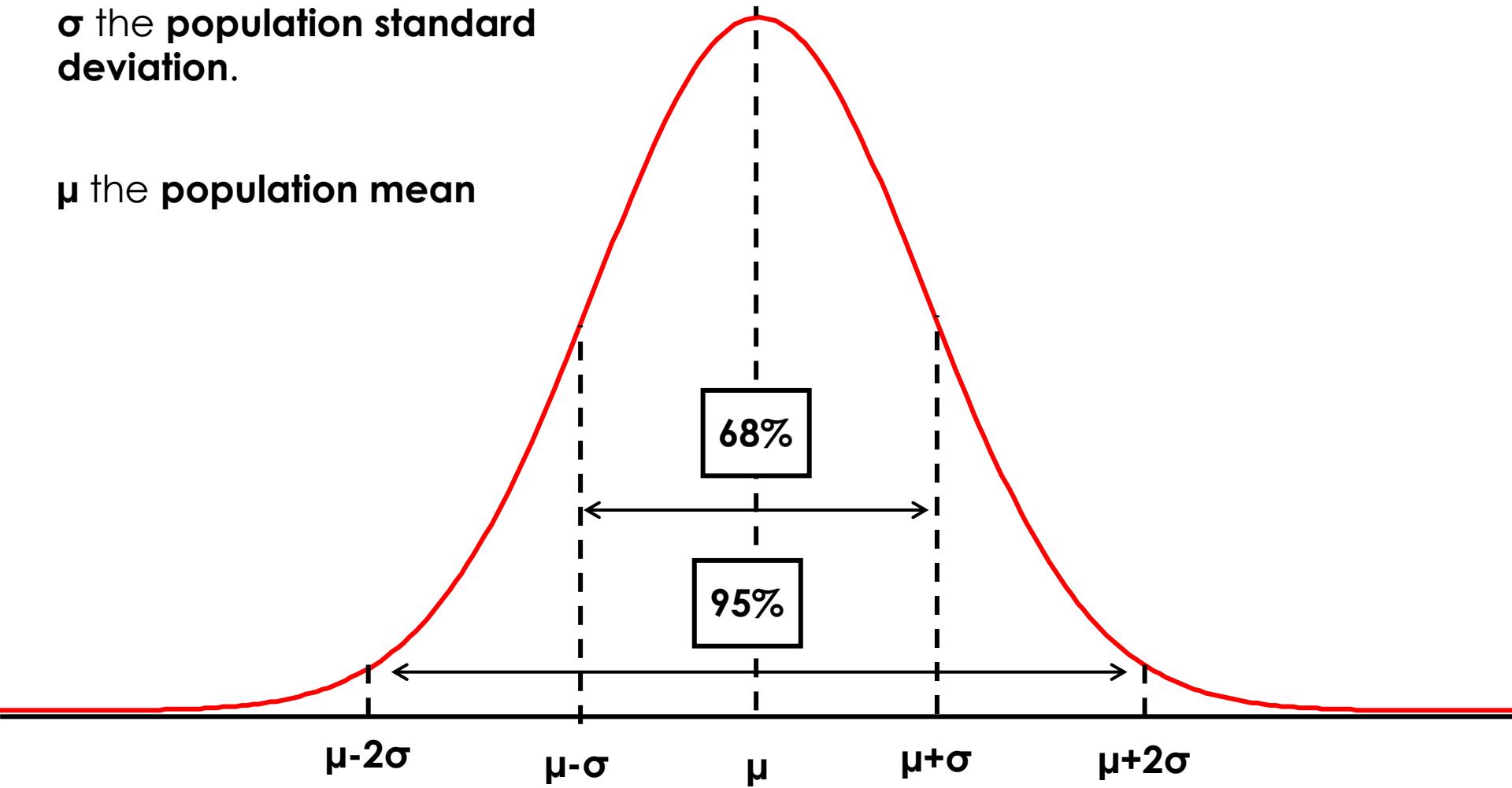
$\mu$  the **population mean**



The Normal distribution is described by parameters  $\mu$  and  $\sigma$ ,

$\sigma$  the **population standard deviation**.

$\mu$  the **population mean**



1. In a normal distribution 95% of values lie within
  - a) the range
  - b) the interquartile range
  - c)  $\pm 1$  standard deviation from the mean
  - d)  $\pm 1.5$  standard deviations from the mean
  - e)  $\pm 2$  standard deviations from the mean
  
2. In a normal distribution it is expected that
  - a) the median and mean will be the same
  - b) the median will be greater than the mean
  - c) the median will be smaller than the mean
  - d) the median cannot be calculated
  - e) the mean and median will not be the same

# Exercise

- In excel, calculate the mean and standard deviation

SUV <sub>max</sub>	
	1.8
	8.9
	2.7
	9.4
	5.4
	16
	5.8
	17.9
	13.1
	6.6
sum=	87.6
mean=	8.76

	SUV <sub>max</sub>	(SUV <sub>max</sub> -mean)
	1.8	-6.96
	8.9	0.14
	2.7	-6.06
	9.4	0.64
	5.4	-3.36
	16	7.24
	5.8	-2.96
	17.9	9.14
	13.1	4.34
	6.6	-2.16
sum=	87.6	0
mean=	8.76	

	SUV <sub>max</sub>	(SUV <sub>max</sub> -mean)	(SUV <sub>max</sub> -mean) <sup>2</sup>
	1.8	-6.96	48.44
	8.9	0.14	0.02
	2.7	-6.06	36.72
	9.4	0.64	0.41
	5.4	-3.36	11.29
	16	7.24	52.42
	5.8	-2.96	8.76
	17.9	9.14	83.54
	13.1	4.34	18.84
	6.6	-2.16	4.67
sum=	87.6	0	265.10
mean=	8.76	SD=	5.43